



# SC Annual School Report Card Summary

Jackson School  
Kershaw County  
Grades: K-5 Enrollment: 410  
Principal: Gerald Gary  
Superintendent: Dr. Frank E. Morgan  
Board Chair: Joseph Dorton, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CSI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	NI

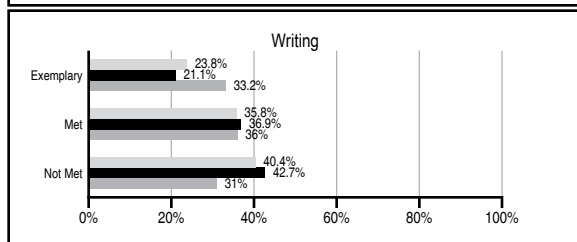
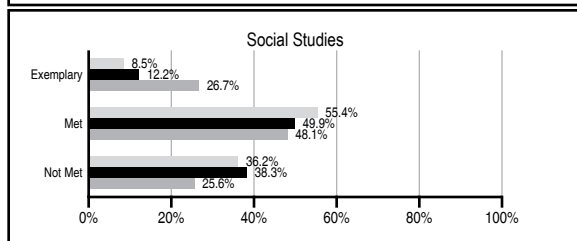
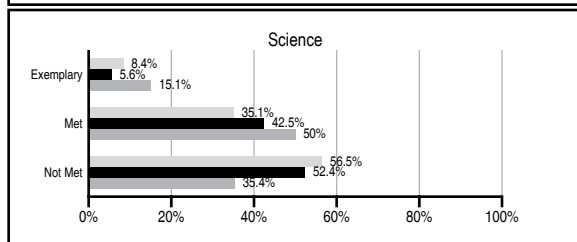
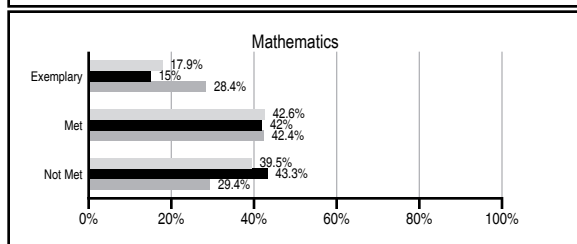
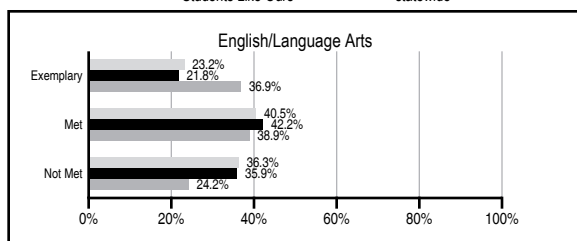
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	64	61	32

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Jackson School [Kershaw County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=410)</b>				
Retention rate	4.0%	Up from 2.6%	2.4%	1.9%
Attendance rate	95.5%	Down from 96.0%	96.0%	96.3%
Eligible for gifted and talented	7.5%	Up from 4.5%	3.1%	10.0%
With disabilities other than speech	5.6%	Down from 7.8%	7.4%	7.7%
Older than usual for grade	2.1%	Up from 1.1%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	68.8%	Down from 76.7%	57.1%	59.4%
Continuing contract teachers	84.4%	Up from 76.7%	71.6%	80.0%
Teachers with emergency or provisional certificates	3.7%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	90.8%	No Change	81.6%	85.9%
Teacher attendance rate	95.2%	Up from 94.9%	95.2%	95.1%
Average teacher salary*	\$47,642	Up 5.3%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.6%	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 13.2 days	10.7 days	11.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 19.4 to 1	16.7 to 1	18.8 to 1
Prime instructional time	89.9%	Up from 87.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,234	Up 10.2%	\$8,668	\$7,458
Percent of expenditures for instruction**	70.6%	Up from 69.2%	68.3%	68.8%
Percent of expenditures for teacher salaries**	65.9%	No Change	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 60.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	56	15
Percent satisfied with learning environment	93.3%	76.8%	80.0%
Percent satisfied with social and physical environment	100.0%	60.7%	73.3%
Percent satisfied with school-home relations	80.0%	81.8%	85.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jackson School focuses on meeting the needs of individual students, which in turn creates group success. We pride ourselves on creating an atmosphere in which our parents feel invited and appreciated, and we feel that this has contributed to the warm relationship between parents and teachers. We are proud of the fact that all classrooms have SMART Boards and other Multimedia technology to enhance instruction. Our developmentally appropriate space for students has provided teachers and students with a facility that endorses hands-on learning. Our ability to offer low teacher/pupil ratios continues to be one of the strengths of our program. As part of our school planning process, we will continue to review our test scores and make good decisions for groups of students as well as focus on the test scores of individual students. We will also continue to use MAP (Measures of Academic Progress) data to differentiate instruction for all students. The use of this data has enabled us to make instructional changes to meet the needs of the individual learner. As a team, we will continue to work on stretching our high expectations. We have worked on discipline, morale, and meeting the needs of a diverse community. Many variables are included in providing the very best learning environment for all students. As a team, we will continue to strive to provide the very best educational setting for all students. Gerald E. Gary, Principal; DuJuan Council, School Improvement Council Chair

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